

iTeach Bedside Teaching Observation Feedback Form

Instructor:	Observer:	
Course:	Date:	Time:
Any requested/specific areas of focus:		

	Introduction	Notes
1	Introduced self to learner and patients	
2	Connected to learners	
3	Established ground rules	
4	Set goals for the session	
5	Any sensitive issues that you don't want to discuss in front of patients?	
	Body of Session	Notes
1	Attention focused on learner	
2	Good body language and enthusiasm	
3	Keeps learner on time	
4	Avoids digressions and interruptions	
5	Helps learners to organize material	
6	Encouraged other learners to actively participate	

Use back for additional notes and to develop improvement plan.

After the Session		Notes
1	Probes learners for understanding, underlying reasoning and gaps in knowledge	
2	Provides patient centered teaching	
3	Asks probing questions	
4	Effectively used questions to assess learners' knowledge and synthesis ability	
Next Steps		Notes
1	Gave both positive and corrective feedback	
2	Explained why learner was correct/incorrect	
3	Provided specific areas for trainees to target future learning and practice	

Notes:	
Strengths:	Recommendations:

Use back for additional notes and to develop improvement plan.

Improvement / Follow-Up Plan:	

Use back for additional notes and to develop improvement plan.